



| English  | Maths  |
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| <p><b>First, we will be studying 'Ice Palace' by Robert Swindells.</b></p> <p><b>We will be using this text to explore the features of several text types and create our own:</b></p> <ul style="list-style-type: none"><li>• Diary</li><li>• Setting description</li><li>• Letter</li></ul> <p><b>Key Words</b><br/>Snow, ice, wilderness, wolves, sled, bravery, curse, Starjik, cavern, night, fear, love, dangers, celandine</p> <p><b>Second, we will be studying 'Anna Hibiscus' by Atinuke</b></p> <p>We will read the story and use it to help us write a range of text types:</p> <ul style="list-style-type: none"><li>• Setting description</li><li>• Non-chronological report</li><li>• Diary</li></ul> <p><b>Key Words</b><br/>Africa, Nigeria, Lagos, rainforest, scrubland, sugarcane, marketplace, humidity, journey, transport</p> <p><b>Useful Link:</b><br/><a href="https://www.topmarks.co.uk/english-games/7-11-years">https://www.topmarks.co.uk/english-games/7-11-years</a></p> | <p>This term we will cover:</p> <p><b>Weeks 1-2: Number Multiplication &amp; Division</b><br/>In this unit we will:</p> <ul style="list-style-type: none"><li>• Multiply and divide by 3, 6, 7, 9 11 and 12.</li><li>• Multiply by 1 and 0.</li><li>• Divide a number by 1 and itself.</li><li>• Multiply 3 numbers 1-digit numbers.</li><li>• Apply the above skills to solve a range of problems.</li></ul> <p><b>Weeks 3-4: Conversions and Length &amp; Perimeter</b><br/>In this unit we will:</p> <ul style="list-style-type: none"><li>• Convert between different units of measurement (mm-cm, cm-m).</li><li>• Learn how to add and subtract different lengths.</li><li>• Calculate the perimeter of rectangles and rectilinear shapes.</li></ul> <p><b>Weeks 5-7: Fractions</b><br/>In this unit we will:</p> <ul style="list-style-type: none"><li>• Recap tenths and counting in tenths.</li><li>• Recap equivalent fractions.</li><li>• Learn about fractions greater than one.</li><li>• Count in fractions.</li><li>• Add and subtract fractions.</li><li>• Find fractions of amounts.</li><li>• Apply the above skills to solve a range of problems.</li></ul> <p><b>Weeks 8-9: Decimals A</b><br/>In this unit we will:</p> <ul style="list-style-type: none"><li>• Understand tenths as decimals.</li><li>• Identify tenths on a place value chart and a number line.</li><li>• Divide 1 and 2-digit numbers by 10 and 100.</li><li>• Identify hundredths of a place value chart and number line.</li></ul> <p><b>Web Links:</b><br/><a href="http://www.amathsdictionaryforkids.com/">http://www.amathsdictionaryforkids.com/</a><br/><a href="https://play.trockstars.com/ttrs/dashboard">https://play.trockstars.com/ttrs/dashboard</a></p> |

| Science  | Computing   |
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| <p><b><u>Animals Including Humans</u></b><br/>Throughout the unit we be learning about about:</p> <ul style="list-style-type: none"> <li>• The Human Digestive system: why we eat and what happens to our food during the digestive process.</li> <li>• We will also study the functions of the body parts involved in the human digestive system.</li> <li>• The names of different types of teeth and their functions in humans and animals.</li> <li>• Animal food chains: what they are and how they work</li> </ul> <p><b><u>Key Words</u></b><br/>digestive system, intestine, vitamins, incisors, canines, molars, carnivore, herbivore, predators, producers.</p> <p><b><u>Web Links:</u></b><br/> <a href="https://jr.brainpop.com/science/">https://jr.brainpop.com/science/</a><br/> <a href="https://www.youtube.com/watch?v=ZBZWgrfZFbU&amp;t=29s">https://www.youtube.com/watch?v=ZBZWgrfZFbU&amp;t=29s</a><br/> <a href="https://www.youtube.com/watch?v=b5CPd1_r03s&amp;t=18s">https://www.youtube.com/watch?v=b5CPd1_r03s&amp;t=18s</a><br/> <a href="https://www.youtube.com/watch?v=YWwoQInSEel">https://www.youtube.com/watch?v=YWwoQInSEel</a><br/> <a href="https://www.youtube.com/watch?v=YuO4WB4SwCg">https://www.youtube.com/watch?v=YuO4WB4SwCg</a></p> | <p><b><u>E-Safety</u></b><br/>We will learn how to interact with others in a positive way online.<br/>Additionally, we will be able to explain why we need to think carefully about what we share online.</p> <p><b><u>Information Technology: Data Handling</u></b><br/>We will be focusing on data and databases in Term 2.</p> <p>The children will learn how to:</p> <ul style="list-style-type: none"> <li>• Add data to a database</li> <li>• Use a database to sort data in order to find answers to a question.</li> <li>• Use a database to create charts/graphs to support the writing of a report.</li> </ul> <p><b><u>Key Words:</u></b><br/>E-safety, website, classification, online, internet, education, database, search, keywords, criteria, filter, report, graph, analyse</p>   |
| Humanities   | PSHE  |
| <p><b><u>In The Desert</u></b><br/>In this unit the children will:</p> <ul style="list-style-type: none"> <li>• Find out what deserts are and where they are located in the world.</li> <li>• Investigate the weather and climate of deserts.</li> <li>• Find out about desert formations.</li> <li>• Discover how deserts are used by humans.</li> <li>• Find out about the people who live in deserts.</li> <li>• Research the causes and effects of desertification.</li> </ul> <p><b><u>Key Words:</u></b><br/>desert, Sahara, Atacama, cause, effect, desertification, rainfall, climate, weather, erosion, formation, vegetation</p> <p><b><u>Web Link:</u></b><br/><a href="https://kids.nationalgeographic.com/nature/habitats/article/desert">Desert Information.</a><br/><a href="https://kids.nationalgeographic.com/nature/habitats/article/desert">https://kids.nationalgeographic.com/nature/habitats/article/desert</a></p>   | <p><b><u>One World</u></b><br/>In this unit the children will:</p> <ul style="list-style-type: none"> <li>• Explore the different aspects of life that children experience across the world.</li> <li>• Explore the concepts of inequality and stereotypes and reflect on what they can do to make the world a better place.</li> <li>• Discuss climate change and its effects,</li> <li>• Discuss fair trading practices and organisations that help people live a sustainable lifestyle.</li> <li>• Think about how our decisions can impact others in other countries.</li> </ul> <p><b><u>Key Words:</u></b><br/>respect, empathy, compassion, stereotype, fair trade, sustainable, climate change, human rights, charity</p> <p><b><u>Safety First</u></b><br/>In this unit of work, the children will:</p> <ul style="list-style-type: none"> <li>• Consider what it means to take responsibility for their own safety.</li> <li>• Discuss the decisions they make and how they can stand up to peer pressure in a range of situations.</li> <li>• Learn about everyday risks, hazards and dangers and what to do in risky or dangerous situations..</li> <li>• Look at first aid, exploring how to deal with common injuries and what to do to respond to emergency situations.</li> </ul> <p><b><u>Key Words:</u></b><br/>water safety, electrical safety, fire safety, risk, hazard, danger, situation, first aid, emergency</p> |

## Special Notices

- Encourage your child to practise their multiplication tables up to 12 x 12 using TTRS.
- Encourage your child to read regularly (fiction and non-fiction books) either using Bug Club, Sora or physical books (between 3 and 5 times per week).
- Encourage your child to practise their spelling words regularly and to write them into sentences.
- Ensure that your child completes their homework by the specified deadline.
- Encourage your child to check their homework as early in the week as possible so they can ask for help if needed.

If you have any queries on any of the links or content please contact your child's class teacher